

Measure G Annual Report – 2015-2016 (Year One)

From: Measure G Parcel Tax, Citizens' Oversight Committee (the "Committee")

To: Livermore Valley Joint Unified School District Board of Trustees (the "Board")
685 East Jack London Boulevard
Livermore, CA 94551

Dated: May 4, 2016

Background:

On June 3, 2014, 72.41% of Livermore voters approved Measure G (Parcel Tax). This measure authorized the Livermore Valley Joint Unified School District (the "District") to levy an annual tax of \$138 per parcel with exemptions for citizens over the age of 65, if they applied. This parcel tax commenced on July 1, 2015 and remains in effect for seven (7) fiscal years. This report covers the first fiscal year of the tax.

The stated purpose of Measure G is to provide financial support to public school programs within the district (including the two charter schools run by the Tri-Valley Learning Corporation in Livermore, California: Livermore Valley Charter School and Livermore Valley Charter Preparatory High School [the "Charter Schools"]), as follows:

- Provide advanced courses in math, science, and engineering;
- Keep schools well-maintained;
- Attract and retain highly qualified teachers;
- Provide elementary school science and technology specialists;
- Keep classroom technology and instructional materials up-to-date; and
- To the extent funds are available, to maintain academic programs, including the purchase of instructional equipment, materials and supplies.

The measure requires the formation of an independent Measure G Parcel Tax Citizens' Oversight

Committee (the "Committee")

Committee History:

The Committee's first meeting was held on January 28, 2016. Four of the members are serving the second year of their two-year term while the other six members are in the first year of their two year term. Meetings were held to provide all members with an opportunity to review and discuss the information and documents upon which this report is based. Meetings were conducted in accordance with the Brown Act and were open to the public. The District and the Charter Schools provided reports, answered questions, and assisted the Committee as requested. In particular, Susan Kinder (Chief Business Official) and Nancy Ramirez (Confidential Secretary, Business Services) assisted the Committee on behalf of the District.

District Programs Funded by Measure G:

Based on the information provided to the Committee by the District, the Committee is satisfied that the Measure G funds for fiscal year 2015-16 were budgeted and, if expended as budgeted, will be spent in accordance with Measure G. Examples as to how Measure G funds have been, or will be, spent in

Provide Advanced Courses in Math, Science, and Engineering

The District used Measure G funds to add 10.08 FTE at a cost of \$953,434, totaling approximately 28% of the available funds. Each middle school received funding to add 0.75 FTE of staff time dedicated to enhancing courses in the areas of math, science and engineering. The staff provides support for the middle school Science, Technology, Engineering and Math (STEM)/Project Lead The Way (PLTW) called *Gateway*. This consists of a variety of engineering units. Units include robotics (programming and building), Computer Aided Design (CAD), electronics, green engineering, chemistry, forces and motion, flight and space. 6.33 FTE were added in total to the three high schools (Del Valle, Granada, and Livermore) to enhance their programs. The staff supports instruction in the areas of engineering physics, engineering research & development, green engineering, robotic(a)2(14n)-109(sdp2Thisrin)-10.76t1t, 1 lv1H.1h s e82 ri.9(9Tc0.7(

Charter Schools Programs Funded by Measure G:

Based on the information provided to the Committee by the Charter Schools, the Committee is satisfied that the Measure G funds for fiscal year 2015-16 were budgeted and, if expended as budgeted, will be spent in accordance with Measure G. Examples as to how Measure G funds have been, or will be, spent in fiscal year 2015-16 are set forth below and are categorized according to the stated purposes of Measure G:

Provide Elementary School Science and Technology Specialists

Measure G provided \$66,827, totaling approximately 18% of the available funds, to the Livermore Valley Charter School (LVCS) for elementary science and technology specialists, which is used to pay for 0.75 FTE for the school's Science Specialist. LVCS Principal Tara Aderman reports, "Hands-on, inquiry-based science lab experiences complement our daily in-class science instruction. The students have the opportunity to explore, dissect, and engage deeply in an inquiry-based environment in our elementary science lab."

Keep Classroom Technology and Instructional Materials Up-To-Date

The Charter Schools allocated and spent \$86,250 to keep classroom technology and instructional material up-to-date. This expenditure represents 24% percent of the Measure G funds received by the Charter Schools. The funds were used by the Livermore Valley Charter School to purchase new instructional material (e.g., Power, Politics, and Your; Hands on Math; Precalculus with Limits; Big Ideas Math; and Math Expressions) and subscriptions (e.g., Spatial Temporal Math [ST Math]and IXL). Livermore Valley Charter Preparatory High School used the funds to make investments in the STEM program, specifically AP Computer Science, Statistics, Physics, and Biology. In addition, new pre-calculus instructional materials for the high school were purchased as a result of Measure G funds.

Provide Advanced Courses in Math, Science, and Engineering

At Livermore Valley Charter and Livermore Valley Charter Preparatory, \$41,387 (totaling 11% of the available funds) was spent on additional A/P curriculum specializing in computer science, statistics, robotics, physics and biology. Additionally these funds provided for the Silicon Valley Math Initiative, Advanced Math Manipulatives, and Spatial Temporal Math.

Keep Schools Well-Maintained

The Charter Schools spent \$102,535 on IT infrastructure maintenance and improvements to provide adequate, safe internet access to its students and teachers on both campuses. This expenditure equals approximately 28% of the available funds.

Attract and Retain Highly Qualified Teachers

The Charter Schools budgeted \$69,850, or 19% of their total budget for this budget category.

They used some of these funds for teacher credentialing that is usually paid for out of each

liev-1tal bu Tdurriculum spTc -or out00 h scho2g9(imatel)-11(nt \$102,17.3(epar8Tw -28.21(eden))T help)dira

Respectfully submitted,

Dr. Phillip Weiss, Chair (Year-2)

/05&4JHOBUVSFTBSFPOGJMF -

Kristie Wang, Secretary (Year-2)

Betty S. Cleveland (Year-2)

Henry Huff (Year-2)

Will Macedo (Year-1)

Ted Michels (Year-1)

Tyler Olson (Year-1)

Chung Bothwell, Alternate (Year-1)

Keven Hempel, Alternate (Year-1)